



APPROVED

report of Senate meeting
Nicolae Testemițanu SUMPh
no. 7/18 from 18.10.2017

REGULATION
on the internationalization of academic activities
at Nicolae Testemițanu State University of Medicine
and Pharmacy of the Republic of Moldova

I. GENERAL DISPOSITIONS

1. The Regulation on the internationalization of academic activities at Nicolae Testemițanu State University of Medicine and Pharmacy (hereinafter referred to as the University) contains stipulations defining the aspects and dimensions associated with the concept of internationalization, specifying the objectives and the forms of the development of the internationalization, organizing academic mobility of students and academic staff.
2. The present Regulation is elaborated on a basis of the stipulations of The Bologna process 2020; The Education Code of the Republic of Moldova no. 152 from the 17th of July 2014 (Articles 136 (g) and 148 (6)), The Regulation on the studies organization in the higher education, elaborated on the basis of The National Credit Studies System (Ministry of Education Order no. 726 of September 2010), The Regulation - framework on academic mobility in higher education, approved by the Decision of the Government of the Republic of Moldova no. 56 from the 27.01.2014, The Regulation on the studies organization in higher education based on the National Credit Studies System approved at the University Senate meeting from the 06.04.2017, report no. 1/8, The Regulation regarding the organization of academic mobility at Nicolae Testemițanu SUMPh approved at the meeting of the University Senate from the 05.06.2017, report no. 3/5 and in accordance with the Charter of the University approved at the University Senate meeting from the 14.03. 2015, report no. 3 and the SUMPh Development Strategy for the period between 2011-2020.
3. The concept of internationalization is defined as a strategy of Nicolae Testemițanu SUMPh, which responds to the demands imposed by the globalization, as a way to develop the quality of the higher education, the improvement of the quality of research, the effective training of the students for the professional life and activity in an intercultural environment, the expansion of the international reputation and visibility of the University.
4. The internationalization of higher medical education includes 6 main dimensions:
 - ✓ The physical mobility of the students and the teaching staff across national boundaries;
 - ✓ The cross-boundaries recognition of the obtained qualification by completing studies in other higher education institutions, including those in other countries;
 - ✓ The Curricular reform, undertaken to include an internationalization element in the content;
 - ✓ Promoting the agenda of the European higher medical education area;
 - ✓ The academic and scientific marketing and the promotion abroad of the proposal of the higher medical education;
 - ✓ Cross-boundaries activities, respectively of some forms of institutional mobility in order to provide medical study programs abroad.



II. THE OBJECTIVES OF THE INTERNATIONALIZATION

5. The strategic objectives of the internationalization are:
- ✓ improving the quality and the relevance of the studies by strengthening international cooperation and by increasing transnational access to the educational resources of other countries;
 - ✓ ensuring a competitive participation in the building of the European Higher Education Area, as defined by the Bologna Process;
 - ✓ the compatibility of curriculum(a) of course/modules units, applied in the University, with those already existing in similar institutions, at national and international levels;
 - ✓ developing and adapting of training services to the medical system requirements, identified at national and international levels;
 - ✓ developing an optimal framework for integration of training programs with scientific research;
 - ✓ promoting of an intensive cooperation between universities at all levels of education: bachelor, doctoral, post-doctoral;
 - ✓ promoting the transparency and the academic recognition of the obtained in other countries studies and the qualifications, thus encouraging the development of an open area of national and international cooperation in higher education;
 - ✓ forming of training skills of modeling and adapting to another learning, research and teaching environment;
 - ✓ exchanging experience with academic, research or economic environments, in order to ensure a lifelong learning;
 - ✓ strengthening the cultural identity in Europe by promoting the dimension of multiculturalism, multilingualism, openness and tolerance in education;
 - ✓ developing the European dimension in higher education, acquiring new knowledge in the fields of studying, research, teaching;
 - ✓ establishing partnership relationships with hospitals, interested organizations, including those from abroad, in the medical field according to the legislation in force;
 - ✓ promoting transparency, compatibility and academic recognition of the obtained in other countries studies and the qualifications, thus encouraging the development of an open area of national and international cooperation in higher education;
 - ✓ promoting the University image and the national culture across the country.

III. ASPECTS AND DIMENSIONS ASSOCIATED WITH THE CONCEPT OF INTERNATIONALIZATION

6. The international *physical mobility* (across national borders) of students and teaching staff is the traditional (historical) form of the beginnings of the internationalization of higher education and covers a wide variety of initiatives and actions:
- ✓ intra-continental and between regions of the world mobility;
 - ✓ mobility based on arrangements and / or inter - universities agreements;
 - ✓ individual mobility (free mover);
 - ✓ horizontal mobility (between similar programs of the same study cycle);
 - ✓ vertical mobility (continuing higher-education studies in an institution located in a country other than the one in which the initial study cycle was completed);
 - ✓ short-term mobility;
 - ✓ mobility for participation in summer schools or organized learning modules for the development of new professional skills.
7. *Cross-border recognition of the obtained qualification*, by completing studies in other higher education institutions, including those in other countries, involves the introduction, at the



international level, of a set of quality standards of study programs and of instruments that facilitate the international mobility of students during a cycle of study or between two successive cycles of study. The process itself involves the following:

- ◆ *The credits mobility* which considers short-term mobility programs, on the basis of which students in mobility get the recognition of the period spent abroad and are offered the ECTS credits related to the subjects / course units / study modules / programs included in the university curriculum to which they are accepted.
 - ◆ *The credits mobility* has two dimensions, analyzing the mobility of foreign students following a short-term mobility program at Nicolae Testemițanu SUMPh, as well as the mobility of students leaving Nicolae Testemițanu SUMPh for a period of a mobility program in another country.
 - ◆ *The mobility of study programs* refers to the following by a student of a full course of higher education in a state different from the student's nationality.
8. The dimension of *the curricular reform* undertaken to include an element of internationalization in the content, requires the following activities:
- ◆ inclusion of a comparative analysis content or specialized regional studies in the curriculum;
 - ◆ teaching of modules or even full study programs in a wide international language;
 - ◆ developing and implementing innovative teaching-learning-evaluation-certification systems;
 - ◆ more detailed development programs and curriculum reforms, with the implementation of new curricula, courses and / or course modules (developed within a national or international partnership of joint and advanced study programs);
 - ◆ a means of reforming the curriculum is also defined by the development of partnerships and co-operative exchange agreements, among which the programs of joint supervision and double certification are noted.
9. *Promoting the agenda of the European Area* of higher medical education, aims to increase mutual trust between institutions providing tertiary medical education in different countries, through:
- ◆ ensuring the quality management with external monitoring and certification of the quality of the higher medical education;
 - ◆ continuous increasing of the quality of the medical education and research, by meeting the standards of the European Register of quality assurance agencies in higher European education (EQAR- European Quality Assurance Register).
10. The aspect of *Academic and scientific marketing* and promoting the higher medical education offer abroad, includes very wide and diverse series of activities such as:
- ◆ educational offer of Nicolae Testemițanu SUMPh study programs;
 - ◆ publishing and distributing documentary material and leaflets, in international languages, referring to study and living conditions in the university;
 - ◆ specific orders regarding the accumulation of ECTS credit points;
 - ◆ promoting the institutional "branding" of Nicolae Testemițanu SUMPh;
 - ◆ the launch of broadcasting webpages;
 - ◆ participation at thematic fairs and international exhibitions, etc.
11. *The cross-border activities*, of some forms of institutional mobility for the provision of medical study programs abroad, are related to the following aspects:
- ◆ *transnational higher education*, refers to the streamlining of individuals, programs, providers, curriculum, projects, research and services, which goes beyond national and regional borders;
 - ◆ transnational education is a dimension of internationalization activities that are part of cooperation and development projects, academic mobility programs and trade initiatives;



- ◆ such activities develop legally only with the consent of the national authorities of the beneficiary country;
 - ◆ the cross-border education provider must be accredited, so that the awarded qualifications benefit from national recognition, which paves the way for international recognition;
 - ◆ the element of internationality consists in carrying out the training process by an external provider, who intends to comply not only to his own organizational and quality standards, but also the requirements of the legal and institutional framework, where he comes to provide educational services.
12. The following forms of *transnational higher education* are distinguished:
- ◆ *double degree programs / joint degree programs* - take into account the development of international university curricula, made by consortia of several higher education institutions and, where appropriate, other relevant actors, the study programs being integrated into the curricula of all involved institutions;
 - ◆ *e-learning* - generic term used to describe any form of learning in tertiary education, that uses modern information and communication technologies;
 - ◆ *distance learning*- a flexible form of higher education, where the educational process is carried out through modern communication technologies, without the need of physical presence of the teacher or student.
13. *Foreign languages* are used to facilitate internationalization:
- ◆ foreign languages of teaching, play a decisive role in the process of internationalization at home;
 - ◆ the use of international learning resources, the access to international databases, and the demand for study opportunities abroad, depend on language skills and the certification of these abilities;
 - ◆ for home internationalization, another linguistic support is provided by the Romanian language courses (e.g. the preparatory year of Romanian language) organized for international students applying for studies in the Republic of Moldova.
14. *Joint higher education programs* are a form of collaboration between two or more institutions, jointly responsible for:
- ◆ elaboration and approval of the bachelor / master / doctoral degree educational program;
 - ◆ organizing admission;
 - ◆ academic supervision, qualification conferring and quality assurance.
15. *The collaboration* is usually carried out within a consortium of higher education institutions with other institutions and organizations.
16. *The joint qualification* is awarded, the joint diploma is issued in one of the following formulas:
- ◆ additional joint diploma to one or more national diplomas;
 - ◆ a joint diploma delivered by the institutions offering the joint study program, without issuing the national diploma;
 - ◆ one or more national official diplomas and a certificate attesting the jointly awarded qualification;
 - ◆ the joint diplomas and certificates shall be drawn up in the communication languages established in the partnership frame and in English.
17. A *joint higher education program* encloses that:
- ◆ the member institutions of the consortium are provisionally authorized or accredited in the country of origin;
 - ◆ each member of the consortium, has the permission, of the national authorities empowered for that purpose, to organize the joint program;



- ◆ the students from each institution participating in the joint program, accomplish a period of study in the partner institutions, but not necessarily in all the institutions of the consortium;
 - ◆ the period of student placement at the partner institutions or organizations of the University, constitutes a substantial part of the joint program;
 - ◆ the study periods and the examinations promoted at partner institutions, are fully and automatically recognized under the law;
 - ◆ the teachers from the participating in the consortium institutions, will jointly and equally contribute to the study program.
18. *The authorizing procedure* of the provisional functioning and accreditation of the joint higher education programs, is established by the National Agency for Quality Assurance (NAQA).
19. *The joint supervision* is an agreement on jointly supervising / coordinating a student from a PhD program, by two scientific leaders, at least one being from the Republic of Moldova. The joint supervision agreement is signed between the institutions that organize the higher education curriculum in joint supervision, the PhD student signing the contract of study with both institutions.

IV. THE ORGANIZATION OF THE ACADEMIC MOBILITIES OF STUDENTS AND TEACHING STAFF

20. Within the dimension of *physical mobility beyond the national boundaries* of students and teaching staff, the following activities can be developed:
- ◆ integrated studies/ bachelor / PhD /postdoctoral studies for a one semester / year of study period;
 - ◆ the accomplishment of internships for medical students and residents, in educational and research institutions in the country and abroad;
 - ◆ research internships in the context of PhD studies and postdoctoral programs;
 - ◆ practice /language internships;
 - ◆ summer schools;
 - ◆ research and exchange of experience internships for teaching and scientific staff.
21. The academic mobility of students, PhD / post-doctoral students and the teaching staff is organized on the basis of:
- ◆ international treaties from which the Republic of Moldova is a part of;
 - ◆ inter-university agreements / conventions;
 - ◆ agreements concluded between the University and country and foreign organizations;
 - ◆ mobility projects / programs offered by various states and international and regional institutions / organizations;
 - ◆ individual contracts.

IV.1 THE INTERUNIVERSITARY ACADEMIC STUDENTS MOBILITY

22. The organization and promotion of mobility programs at the institutional level, is coordinated by the Department of International Relations and European Integration of the University, together with the academic mobility coordinators, appointed within each faculty, having the following attributions:
- ◆ identifying mobility projects / programs;
 - ◆ disseminating information on mobility programs that students, researchers and academic staff can apply for;
 - ◆ organizing information and training activities for candidates;
 - ◆ establishing, as appropriate, student's selection procedures, to be validated by the Senate of the University;



- ◆ developing and implementing the mechanism for monitoring and evaluating the students', participating in mobility programs, activity;
 - ◆ monitoring the deployment of mobility programs and their outcomes; assessing the impact of mobility;
 - ◆ counseling students who apply for mobility programs, practical and educational-cultural exchange internships.
23. The interuniversity mobility programs beneficiaries, are Moldovan citizens, students in full-time education and PhD students in all-types education, who meet the following conditions:
- a. achieve a study program at the University, which ends with the award of the title of Bachelor / PhD;
 - b. have academic results as follows: at least average grade "8.0" in sessions; know sufficiently well the language of the study program or the language of the country in which the mobility takes place;
 - c. do not have academic debts and disciplinary sanctions.
24. The study period at the host university, including internships, is considered to be an integral part of the University study program, if the study program at the host university corresponds, at least in part, with the University study program.
25. Mobility programs can be attended by students who have completed the whole study program for the previous academic year / semester. During the first cycle (bachelor studies) and integrated studies, mobility can be organized starting with the second year of studies, with the exception-the last year of study.
26. The number of credits accumulated by students during mobility is at least 30 for one semester and 60 for a year of study, and these are recognized based on the principle of accumulation and transfer of credits.
27. Students attempting a semester mobility, submit an ECTS type document, which contains the assessment of students' activity during the mobility period.
28. Students enrolled with a study fee, will continue to pay for the University fee during the period of international mobility programs.
29. The student's rights, such as the place funded from the state budget / full exemption / partial exemption for payment of the study fee, scholarship, social scholarships, excellence scholarships, other facilities, will not be withdrawn during the mobility program period.
30. The participant at the inter-university mobility program, will hold an ECTS study contract, accompanied by the extract from the enrollment sheet. The ECTS study contract, will be signed by three parties: the participating in the program student, the faculty Dean and the host university, confirming the compatibility of the study programs and the commitment to its recognition.
31. The participating in the mobility program student's File, is evaluated for recognition, by specialists in the field in the faculty, until the beginning of the academic year / semester and includes the following:
- a. the student application form;
 - b. the student certificate;
 - c. the extract from the ECTS enrollment sheet, recommended documents by the Implementation Guide for the National Study Credits System, approved in the manner established by the Ministry of Education of the Republic of Moldova;
 - d. the Europass format CV;
 - e. the cover letter;



- f. the attesting knowledge of the language of the study certificate;
 - g. a recommendation letter;
 - h. other relevant documents (awards, contests, conferences attempting, previous learning mobilities, etc.).
32. The mobility File is approved by the University Rector and the faculty Dean, with the recommendation of the faculty / departmental staff.
33. If necessary, when requested by the Dean, for international mobility programs, the student will hand in an official document, containing additional information on the educational system in which the mobility program took part, the scoring scale, the study program, the terms and the form of certification and recognition. The abovementioned acts, are issued from the host university or another competent authority of the concerned country.
34. It is possible to mobilize students between institutions and within the University between fields / specialties / related study programs, observing the specific existing orders at the institutional level, without affecting the study formations.
35. The courses provided in the mobility contract, may be equivalent to the courses of the institution of origin, liable to the frame of the same professional education domain / study program, being acceptable as an alternative to existing courses.
36. The agreements between partner universities / faculties, guarantee the recognition of study periods and credit transfer for course units / modules. The recognition of study periods, concerns the terms and content of the study.
37. The mobility period in another institution, replaces, by acknowledgment, a period of study of similar duration and workload (measured in credits) to the one, which the student would have achieved in the University.
38. The student involved in mobility programs on a basis of partnership agreements, signed between the University and another institution, by returning, will provide proof of activities, exams and accumulated credits.
39. The transfer of ECTS credits, the equivalence and documentation of the student's performance during the mobility period, are done through the Extract from the enrollment sheet, that quantitatively and qualitatively reflects the work done by the student, and quantified in ECTS. The student is not compelled to negotiate acceptance / recognition / equivalence with the teaching staff separately.
40. The equivalence of the course units / modules and credits, will be done at the faculty level, by a committee, established by the Rector's order, issued for this purpose by the Dean. The Commission will draw up a report, based on which the course units / modules correlation will be completed.
41. The obtained course units / modules credits, similar as expected learning outcomes, content, eventual naming and extension (number of hours in the curriculum), are automatically confirmed for both, the mobility programs and the transfer of the student from one higher education institution to another.
42. The student who chooses course units / modules with a content overlap of at least 2/3, will accumulate the credits assigned to only one of them.
43. In order to liquidate the arising from mobility academic differences, additional screening sessions will be organized, if students cannot attend the examination sessions approved by the University.
44. The non-fulfillment by the student of the study program, agreed under the ECTS study contract,



determines, under the set out in the of Higher Education Studies Organization Regulation conditions, based on the National Study Credit System, approved by order of the minister of education, the repetition of the semester or the corresponding year; or the supporting of the differences examinations.

45. ,In the case of inter-university cooperation agreements, according to mutually accepted criteria by the two universities, the study periods in other institutions of the country or abroad, must receive academic recognition in accordance with the provisions of national legislation and international recognition orders, as well as the transferable academic credits (ECTS), exam results and internships and / or other forms of assessment from the host university.
46. Students can participate in academic mobility programs, based on individual contracts, by informing the faculty Dean about the program, its terms and purpose, at the beginning of the year or the semester of study.
47. The exam of completion of higher education, cannot be equated by mobility.
48. Nationally, the student can accumulate up to 10 credits per year from other faculties or other educational institutions attended courses. These courses and the maximum number of transferable credits, will be nominated in bilateral agreements signed between institutions or faculties.
49. The acceptance, based on inter-university contracts, of visiting students for limited periods of time (usually one semester) requires an ad-hoc recognition of previous studies.
50. Students can participate in academic mobility programs, based on individual contracts, informing the University administration about the program, its terms and its purpose, at the beginning of the year or the semester of study.
51. The individual participants in academic mobility programs, benefit from the academic recognition of the program under the terms of the present Regulation.
52. The recognition, equivalence and documentation of student's performances, through various non-formal or informal activities (trainer and volunteer activity), are carried out at the faculty level, by the responsible for internationalization persons, together with the commission of the specialty department designated by the chief of the department.
53. The promoted within the mobility program courses, are included in the student's Diploma Supplement, with the indication that the concerned period of study, was carried out within an academic mobility program. The courses that do not have any equivalents in the study program of the origin university, are recognized in the courses packages of their choice and constitute additional credits.

IV.2. ACADEMIC STAFF MOBILITY

54. The rights and responsibilities of participants in the mobility programs, of partner universities, as well as the terms of mobility programs for academic staff, are set out in intergovernmental, inter-ministerial, inter-university agreements, as well as in international programs / projects, under which these programs are being implemented.
55. The University's academic staff can also participate at mobility programs, on a basis of individual contracts, concluded with educational institutions of the country and abroad, bearing the expenses on their own.
56. In the case of inter-university mobility programs, only the titled academic staff of the University is eligible.
57. The participation at the mobility programs is carried out, with the agreement of the Head of the



subdivision / Dean, based on the order of the Rector of the University. The Human Resource Service is responsible for issuing the order.

58. The University Administration concludes an Academic Mobility Agreement, with each employee, which stipulates the teaching / research / professional development program, within the host institution, before the beginning of the mobility program.
59. During the process of identifying and accepting mobility programs, preference will be given to those who correspond to the objectives and the mission of the University, and who aim to elaborate and publish new didactic and scientific materials, to extend and consolidate collaboration relationships between the University subdivisions and to promote new cooperation projects.
60. The achievement by the academic / research staff of the mobility program, is usually certified by a document issued from the host institution, which will be recognized at the University.
61. The achievement by the academic staff of the mobility programs is recognized, in accordance with the legal and normative orders in force, for continuous professional training of the academic staff and for advancement in the teaching, scientific and managerial career.

V. STUDENTS ATTENDANCE TO INTERSHIPS AND EDUCATIONAL-CULTURAL EXCHANGE PROGRAMS ABROAD

62. The students' attendance to abroad internships, including educational-cultural exchange programs containing a component of paid employment, is based on:
 - ◆ international treaties in which the Republic of Moldova takes part
 - ◆ international and inter-university programs / projects;
 - ◆ contracts concluded by the University with institutions / organizations from abroad;
 - ◆ individual contracts concluded between students and authorized / licensed for this type of activity service providers, in accordance with the provisions of the Law no. 451-XV from the 30th of July 2001, concerning the licensing of entrepreneurial activity settlement.
63. The students may participate in the programs mentioned in paragraph 58 only for the period set according to the curriculum or during the summer holidays, if, according to the curricula, no other types of instructional-educational activities are foreseen.
64. For educational and cultural exchange programs, containing a part of paid employment for a fixed period of time, during the summer vacation, are eligible the students from the 1st cycle and from integrated studies, in a full-time education, as exception being the last year of study.
65. The attendance to education-cultural exchange programs, containing a component of paid employment for a fixed period of time, during the summer vacation, is allowed with the condition of completion of the student's academic status for the concerned semester / year of study. The modification of the deadlines of passing over the summer session, is accepted on the basis of individual plans, approved by faculty councils.
66. For the delegation of students to internships and cultural exchange abroad, international programs / projects as well as bilateral agreements of the University with foreign authorities and organizations, and recognized by embassies of destination countries and recruitment companies, authorized at a national level for the provision of those services, are eligible.
67. The program attendant is obliged to have a medical insurance throughout all the stay abroad and to return to the Republic of Moldova before the beginning of the academic year.

VI. INTERNATIONALIZATION PROCESS EVALUATION

68. At the institutional level, the internationalization process is implemented according to Nicolae



Testemițanu SUMPh Republic of Moldova Development Strategy for the 2011-2020 period.

69. The internationalization section is assessed in the context of 8 development directions:

1. the process of international students training;
2. scientific activity;
3. academic collaboration agreements;
4. export of educational offer;
5. cooperation with university graduates;
6. extracurricular activities;
7. informational support;
8. finance.

70. The monitoring of the implementation activities of the internationalization directions, is assessed by applying a set of indicators.

71. In order to evaluate the process of internationalization of the higher medical education at country level, a set of indicators has been proposed:

- ◆ The total percentage of foreign students in the host / destination country (received students);
- ◆ The structure of foreign students from a country, by areas of origin;
- ◆ The percentage of leaving for abroad studying students, from the total amount of origin country students;
- ◆ The structure of students sent abroad by destination countries;
- ◆ The number of foreign students coming from a country, as a percentage of the total number of students in foreign country destination;
- ◆ The net flows of student exchanges between countries (difference between sent students and received students).

72. The international students' training is estimated by:

- ◆ the weight of linguistically certified teachers;
- ◆ the bibliographic weight of international reference textbooks, in the analytical program of departments disciplines;
- ◆ the degree of ECTS implementation;
- ◆ the degree of modern clinical education technologies implementation (CUSIM University simulation center);
- ◆ the evaluation and accreditation by internationally competent agencies (WFME, CIDMEF, IUA).

73. The scientific activity is appreciated through:

- ◆ the international multilateral (European - FP7) and bilateral (national and international) scientific cooperation;
- ◆ the PhD thesis through joint supervision achievement;
- ◆ the weight of published in impact journals articles.

74. The academic collaboration is defined by:

- ◆ agreements with international medical education organizations and universities / faculties of medicine,
- ◆ national and international academic staff mobility (visiting professors).

75. The exporting of the educational offer is appreciated by:

- ◆ the weight of international students in the University;
- ◆ the weight of additional subjects for international students (framing programs, linguistic courses, etc.);



- ◆ the export degree of national analytical programs through distance learning (clinical cases, summer practice, video conferencing);
 - ◆ the weight of trained academic staff in abroad internships.
76. The cooperation with the university graduates is assessed on the basis of:
- ◆ the cooperation agreements with the Associations of Nicolae Testemițanu SUMPh graduates;
 - ◆ the involvement of SUMPh graduates in joint university promotion projects;
 - ◆ the scientific cooperation.
77. The informational support is appreciated by:
- ◆ the functionality degree of the multilingual web page and the interactive academic platform (www.usmf.md);
 - ◆ the participation at educational fairs;
 - ◆ the degree of the university medical education system promotion
78. Funding is assessed by:
- ◆ increasing the allocation of funds to support international activities and internationalization at home;
 - ◆ developing adequate financial criteria to ensure budget balancing for ensuring the quality of the provided services;
 - ◆ budget absorption ability;
 - ◆ creating a separate budget to financially support the realization of international projects.

VII. FINAL DISPOSITIONS

79. This Regulation applies to all students and academic staff of Nicolae Testemițanu SUMPh without any exception regarding the rights and obligations.
80. The faculty deans are obliged to bring to the knowledge of all students and academic staff from the faculties of SUMPh the provisions of the present Regulation.
81. The present Regulation enters in force upon approval by the Senate of the University.

Coordinated:

Vice-Rector for quality insurance
and integration in education

_____ Olga Cernetchii

Vice-Rector for international relations

_____ Mihail Gavrluc

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Head of the Didactic and Academic
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